

RIVERSIDE COUNTY
child care
CONSORTIUM

CARES/AB 212 Stipend Program
Statistical Summary
2007 – 2008

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Greetings,

Once again the CARES/AB 212 Stipend Program staff is pleased to report a successful 2007-2008 program year. CARES/AB 212 represents, Comprehensive Approaches to Raising Educational Standards/Assembly Bill 212 Child Care Salary/Retention Incentive Program. This program provides high quality services to the Early Care and Child Development workforce throughout Riverside County. The CARES/AB 212 Stipend Program promotes, rewards, and encourages educational attainment among Early Care and Child Development professionals in Riverside County. The CARES/AB 212 Stipend Program is made possible through funding from First 5 California, First 5 Riverside and California Department of Education, Child Development Division.

The CARES/AB 212 Stipend Program has successfully awarded stipends to more than, five thousand, nine hundred (5,900) Early Care and Child Development professionals over the past eight (8) years. During the 07/08 program year, the Riverside County Child Care Consortium awarded stipends to five hundred seventy three (573) Early Care and Child Development professionals including staff from private and state funded programs, as well as, family child care home providers. The program has also assisted 240 Family, Friend and Neighbor participants improve the care they offer to the children they serve in the past two years. During the 2007-2008 program year 11 license exempt providers obtained their Family Child Care License.

Included in this report you will find a program overview for the CARES/AB 212 Stipend Program with statistical data for the 2007-2008 program year. For further information about the CARES/AB 212 Stipend Program or this report, please contact the Riverside County Child Care Consortium.

Sincerely,

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TABLE OF CONTENTS

Program Overview	1
Track Information	2
Track Information Continued	3
CARES/AB 212 Stipend Program Information	4
Stipends Issued, Textbook Reimbursement, and Stipend Denial Information	5
Stipend Distribution by Ethnicity	6
ECE, GE and Professional Growth Statistics	7
Degree Statistics by Program and Ethnicity	8
Child Development Permit Statistics by Program and Ethnicity	9
Family, Friend and Neighbor Information.....	10
Environment Rating Scale Information	11
AB 212 Environment Rating Scale Technical Assistance Information.....	12
Professional Career Cadre Information	12
References.....	13

2007 – 2008 Program Overview

Requirements

The CARES/AB 212 Stipend Program provides incentive stipends to eligible Early Care and Child Development providers. Participants must meet the following criteria to be eligible for the program:

Family, Friend, and Neighbor (FFN) Eligibility Requirements:

- ❑ Provide child care in Riverside County to at least one (1) child (other than own child) ages birth to 5 years for a minimum of 15 hours per week.

Stipend Eligibility Requirements:

- ❑ Provide child care in Riverside County for at least 3 children ages birth to 5 years (2 children for family child care providers) for a minimum of 15 hours per week.
- ❑ Work at the same location continuously for 9 months during the program year.
- ❑ Work at one of the following Community Care Licensed programs:
 - Center Based
 - State Funded
 - Family Child Care Home
- ❑ Earn less than \$60,000.00 per year.
- ❑ Complete a Professional Development and Education Plan.
- ❑ Complete a five (5) hour Environment Rating Scale Training.
- ❑ Complete a 2 hour ERS Refresher*

*(only if a five (5) hour ERS training has been taken in the last two years)

2007 – 2008 Track Information

Participants will be classified in one of the following four tracks:

Track I

Family, Friend and Neighbor (FFN)

- This track is for license-exempt providers and/or those providing child care for family members.

Incentives Available:

- \$150 materials voucher after completing 15 hours of professional growth
- \$150 materials voucher after obtaining a family child care license
- Free CPR & First Aid Training
- Licensing Fee Reimbursements
- Fire Extinguisher and Smoke Detector

Track II

Entry Track

- This track is for early care and child development providers with less than six units of early childhood education. Entry track center based and state funded participants must complete a minimum of three (3) semester units of early childhood education to qualify for a stipend.

Stipends Offered for this track

Educational Units	Textbook Reimbursement	Professional Growth
3 semester units = \$600	3 semester units = \$75	18 hours = \$250
6 semester units = \$1200	6 semester units = \$150	36 hours = \$500

2007 – 2008 Track Information Continued

Track III

Permit Track

- This track is for early care and child development providers with more than six (6) units of early childhood education. Participants in this track must have a California Child Development Permit.

Stipends Offered for this track

Educational Units	Textbook Reimbursement	Professional Growth
3 semester units = \$600	3 semester units = \$75	18 hours = \$250
6 semester units = \$1200	6 semester units = \$150	
9 semester units = \$1800	9 semester units = \$225	36 hours = \$500
12 semester units = \$2400	12 semester units = \$300	

Track IV

Degree Track

- This track is for early care and child development providers with a California Child Development Teacher Permit or higher. Providers may also have an AA degree or higher in Child Development or a related field. Participants in this track must have a California Child Development Permit, and complete a minimum of six (6) semester units.

Stipends Offered for this Track

Stipend	Textbook Reimbursement
6 semester units = \$1200	6 semester units = \$150
9 semester units = \$2550	9 semester units = \$225
12 semester units = \$3400	12 semester units = \$300

The following chart represents the number of participants in each track

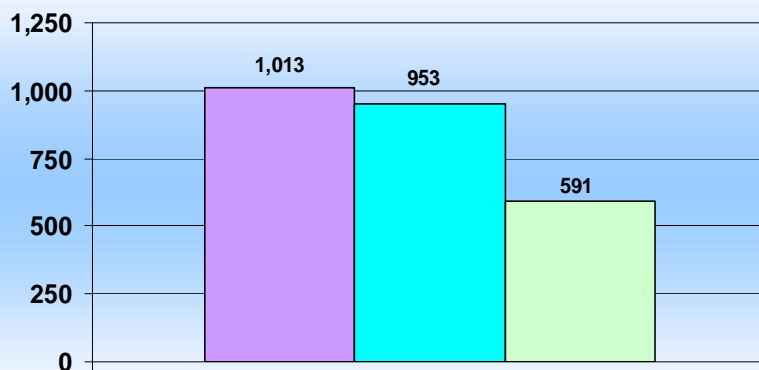
FFN	ENTRY	PERMIT	DEGREE
124	112	339	122

CARES/AB 212 Stipend Program Information

We offered sixteen (16) CARES/AB 212 Stipend Program Goal Setting Workshops held throughout Riverside County. Our staff offered workshops in eleven (11) different cities from Corona to Blythe. Each workshop provided the participants a goal worksheet and guidance on how to write down and accomplish a goal. We also distributed information about the stipend program, required program documents, and a variety of resources.

We had a total of 1,013 attendees, of that number 953 submitted their initial paperwork and 591 followed through with the program.

The following Chart shows a break down of the details:



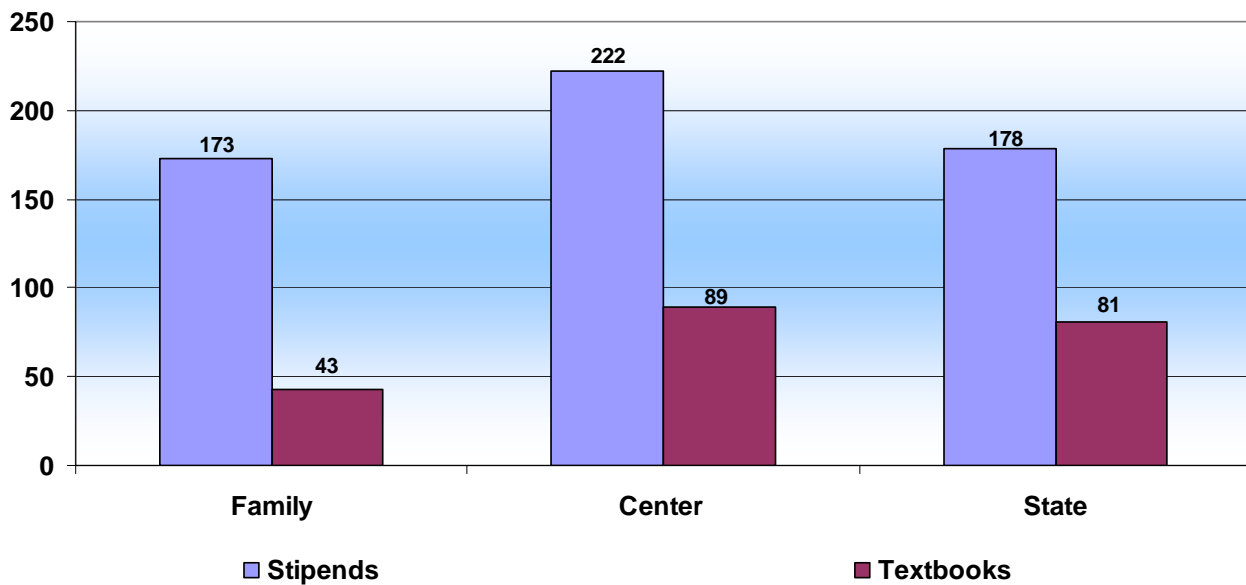
■ Expressed Interest by Attending ■ Submitted Initial Paperwork ■ Followed through with the Program

- There were four hundred twenty-three (428) returning applicants who followed through with the program from previous program years.
- There were one hundred sixty-two (163) new applicants who followed through with the program.

Stipends Issued, Textbook Reimbursements, and Denied Information

Programs	Stipends Issued		Textbook Reimbursements		Total Amount Awarded
	Count	Amount	Count	Amount	
Family	173	\$203,650	43	\$7,356.13	\$211,006.13
Center	222	\$397,450	89	\$13,991.42	\$411,441.42
State	178	\$328,800	81	\$11,661.94	\$340,461.94
Total	573	\$930,400	213	\$33,380.01	\$962,909.49

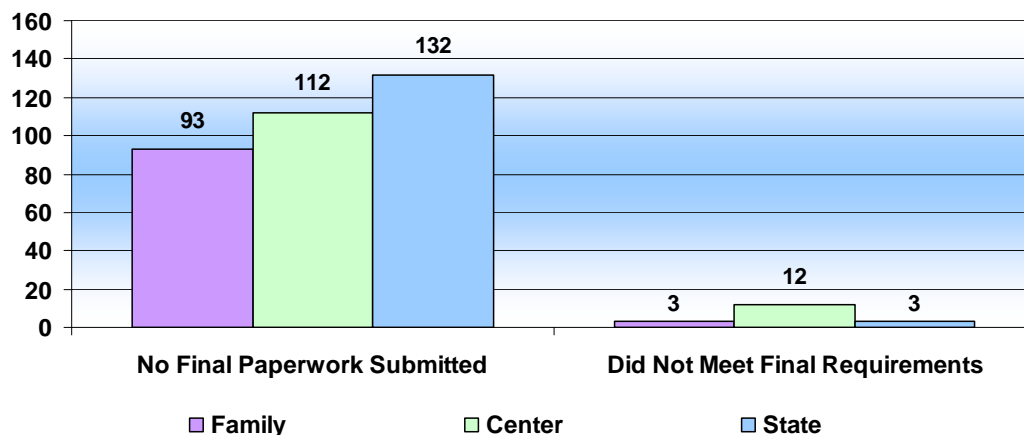
Stipends and Textbook Reimbursements Awarded



Denied Stipends

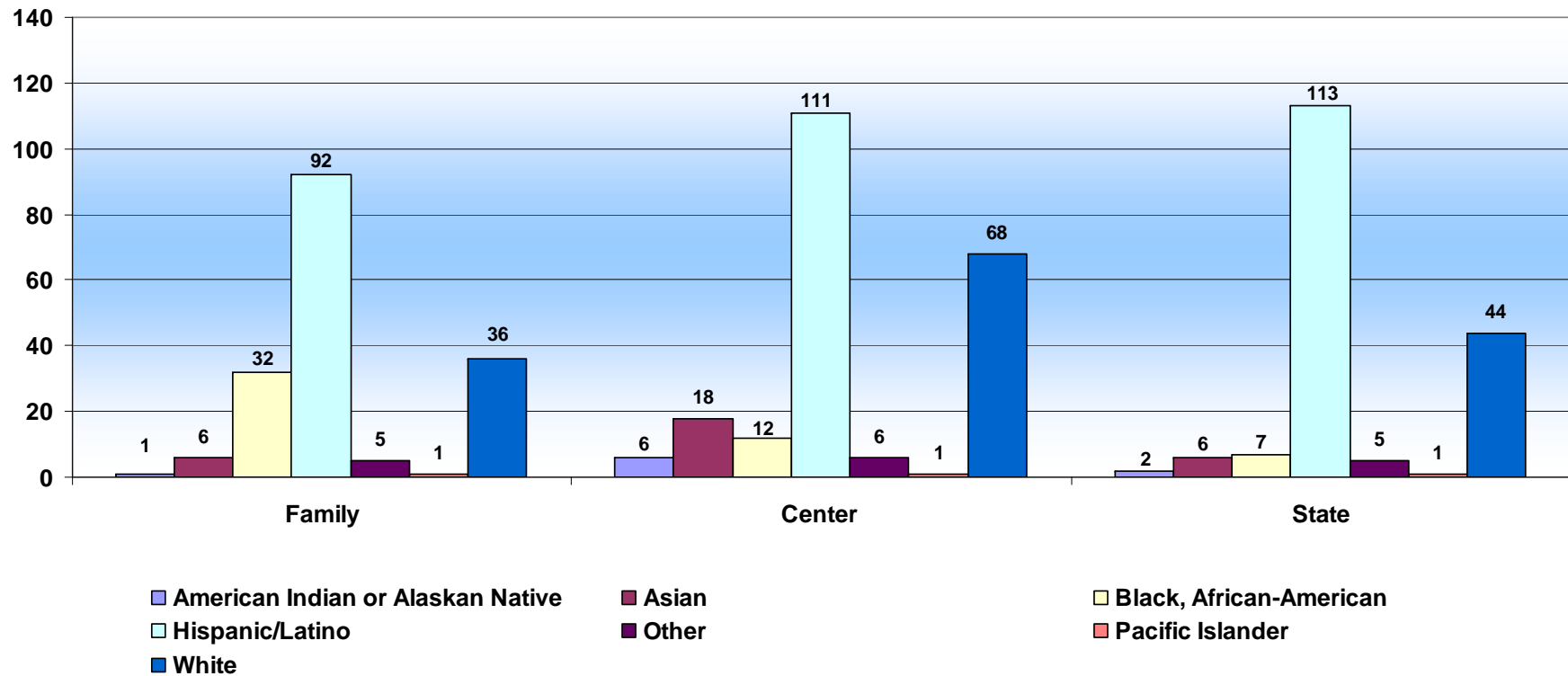
- A total of three hundred fifty-five (355) participants were denied a stipend.
- Most applicants were denied a stipend for not submitting a completed application by the deadline date of May 31, 2008, or they did not meet the program requirements.

See chart below for breakdown:



Stipend Distribution by Ethnicity

The following chart indicates stipend distribution by ethnicity for each category. Family represents all family childcare owners and employees. Center represents staff working in a private child care or private preschool program. State represents staff working at a state funded child care, state preschool, or before and after school program.



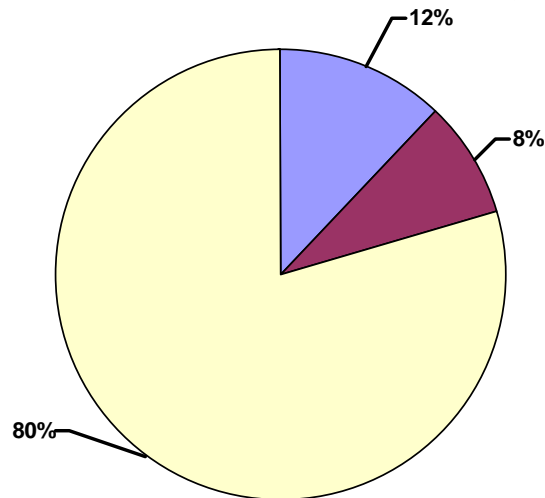
ECE/CD, GE & Professional Growth Statistics

Participants received a stipend for completion of college units and/or professional growth hours. The following chart shows the number of Early Childhood Education Units (ECE), General Education Units (GE), and Professional Growth Hours taken during the 2007-2008 program year.

Program	ECE Units	GE Units	Professional Growth
Family	488	280	6,178
Center	1,082	788	5,335
State	851	596	4,271
Totals:	2,421	1,664	15,839

The following chart shows the percentage of educational and professional growth completed by the participants who completed the stipend program.

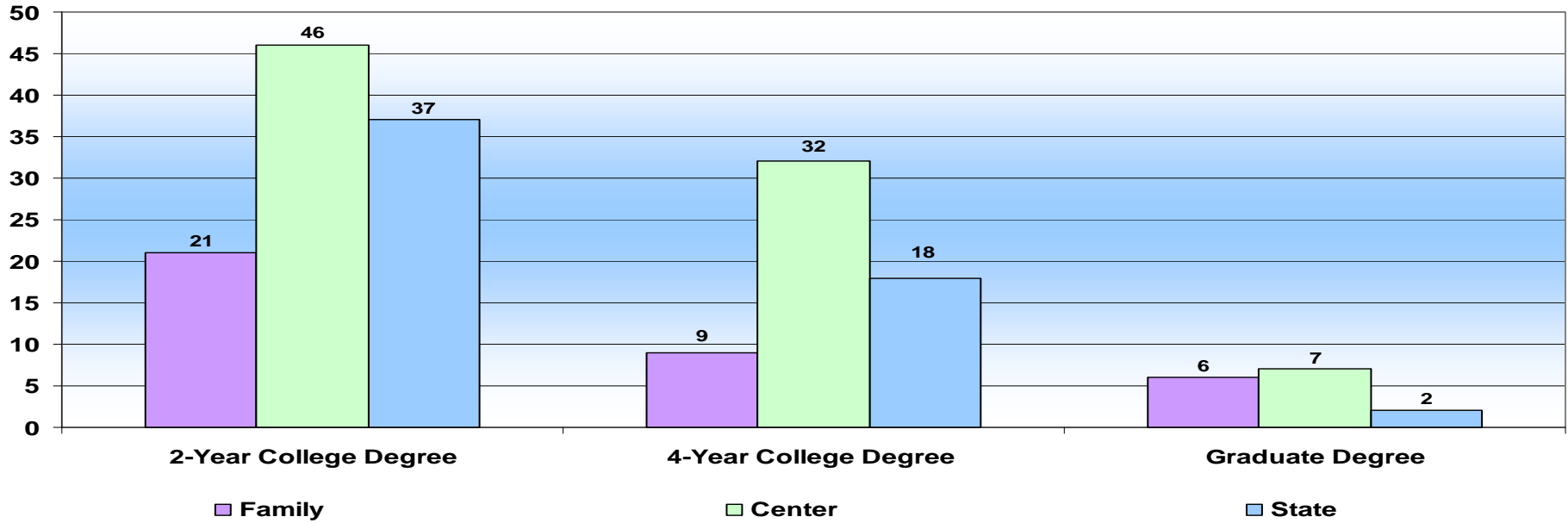
Educational and Professional Growth by Percentage



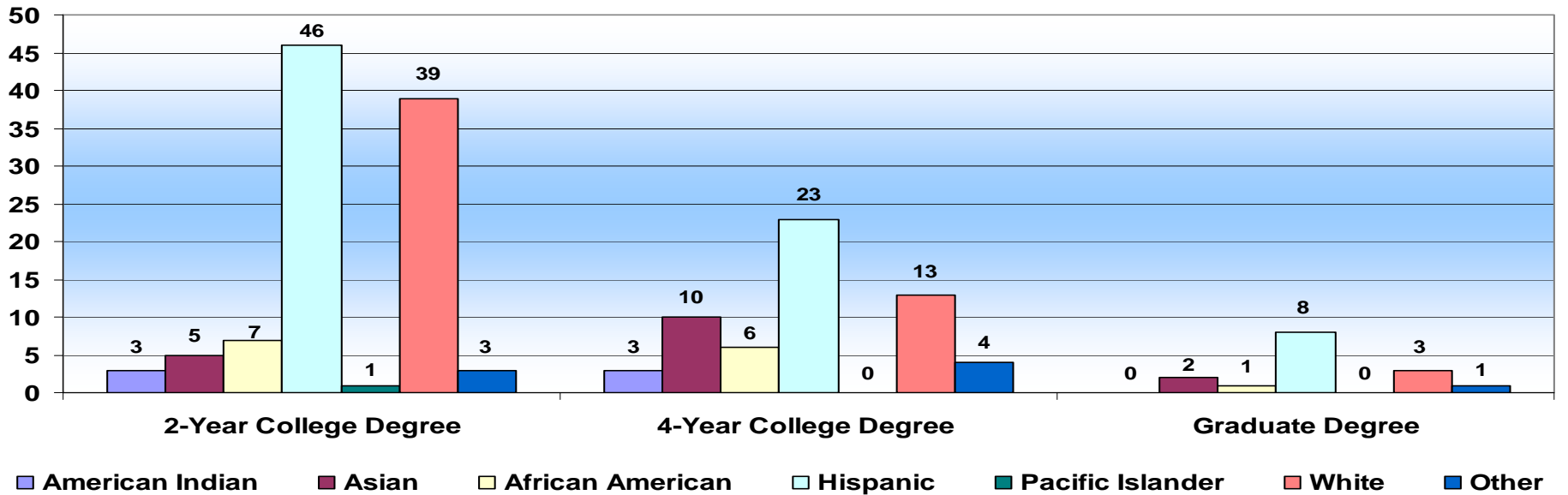
■ Early Childhood Education Units ■ General Education Units □ Professional Growth Hours

As the chart above shows 80% of the growth taken during our 2007-2008 program year was professional growth. This means the largest growth with regard to the participants' education was completed through attending workshops, trainings, or conferences.

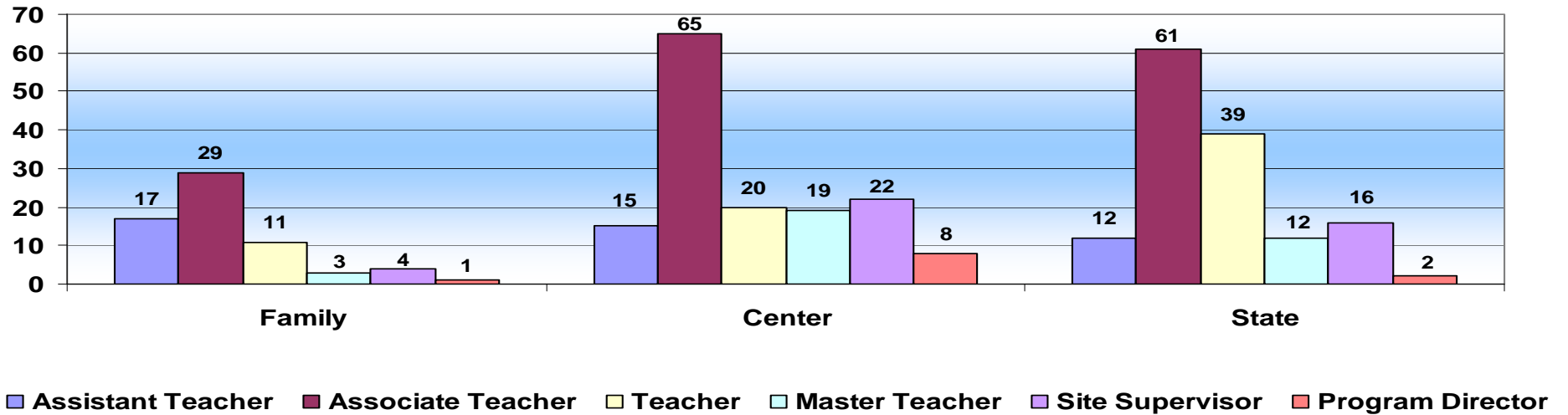
Degree Statistics by Program



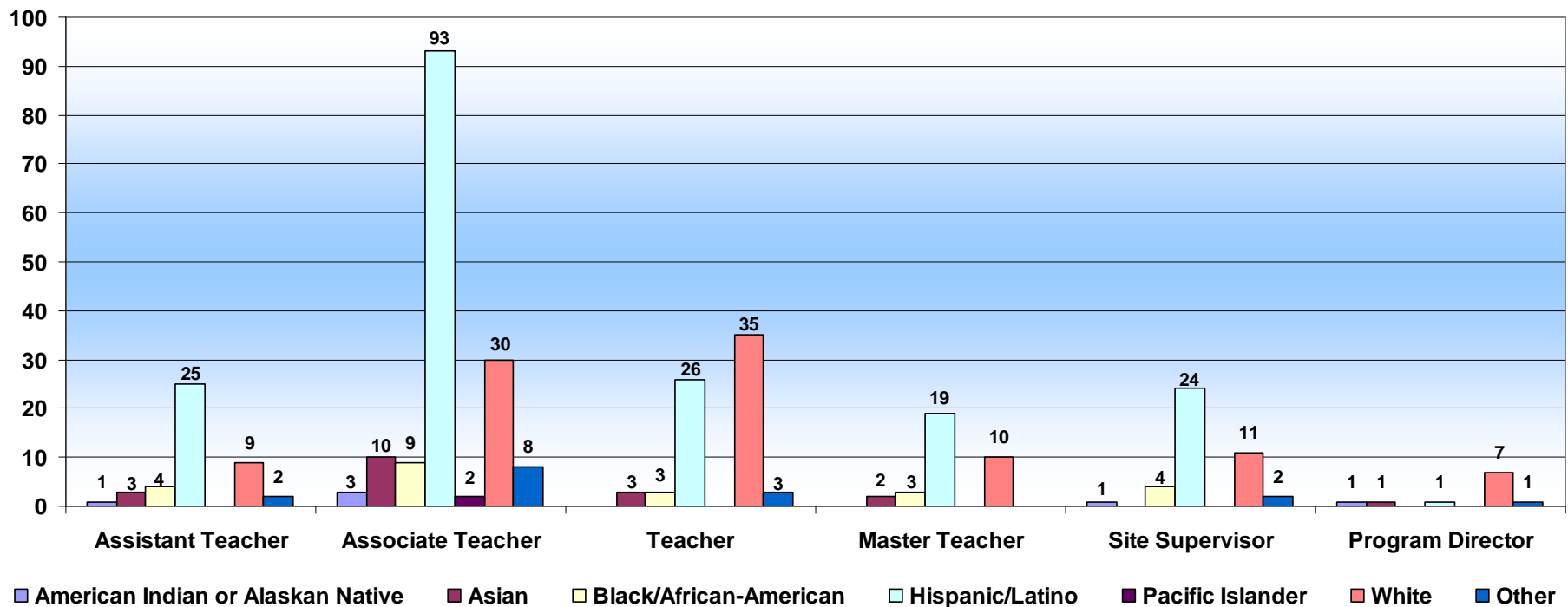
Degree Statistics by Ethnicity



Child Development Permit Statistics by Program



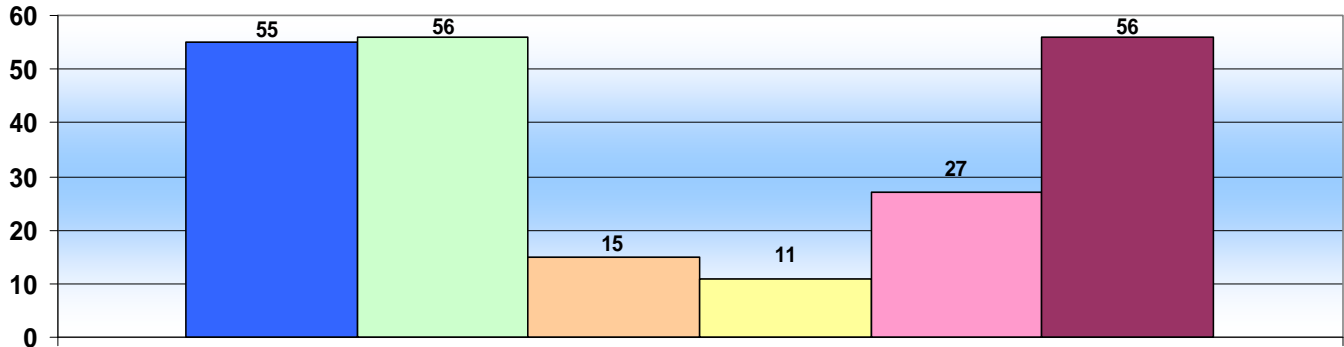
Child Development Permit Statistics by Ethnicity



Family, Friend, and Neighbor (FFN) Information

Workshops were offered to license exempt providers in seven (7) cities. The workshops were held in Corona, Hemet, Lake Elsinore, Palm Springs, Perris, Mecca and Riverside. We served over 124 license exempt providers through the FFN track. The following chart reflects the type of workshops offered and number of participants who attended.

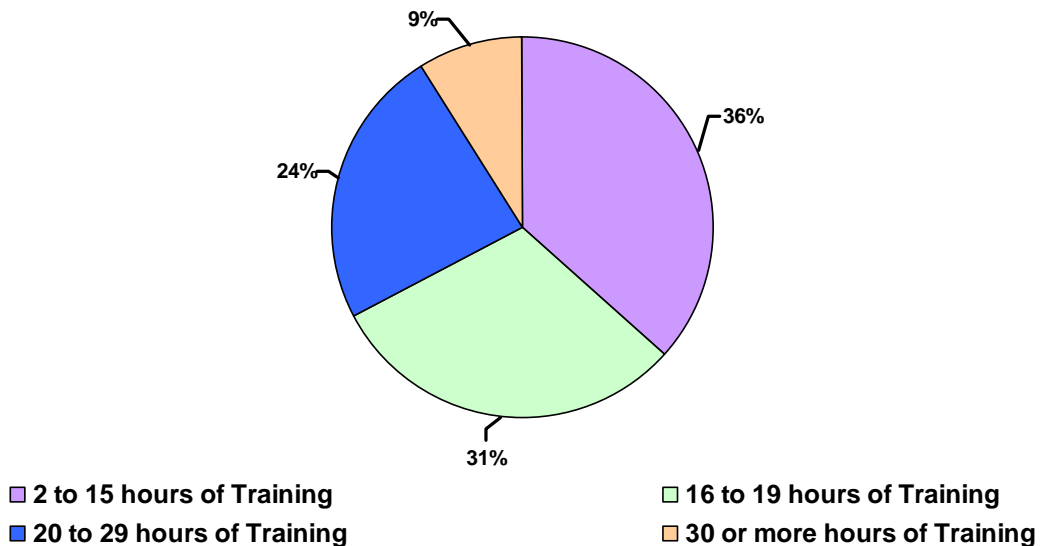
The following chart shows the actual number of license exempt participants who received incentives. FFN participants must complete the requirements before they receive the incentives. Requirements include: fifteen (15) hours of professional growth and CPR and first aid training. After obtaining a license the provider receives an additional \$150 materials voucher.



- \$150 materials voucher for completion of 15 hours of training
- Free CPR and First Aid training
- Licensing Fees Reimbursement
- \$150 materials voucher for obtaining a license
- Fire Extinguisher
- Smoke Detector and First Aid Kit

Training Hours Completed by License Exempt providers

The following chart shows the percentage of providers who completed training hours.



Environment Rating Scale Information

All CARES/AB 212 Stipend Program participants were required to complete an Environment Rating Scale (ERS) training during the 2007 – 2008 program year. Upon completion of the training, participants had thirty (30) days to submit a Score Sheet and Needs Improvement Plan reflecting the changes they wanted to make after conducting a self-assessment. Participants were encouraged to complete the scale that best fit their actual working environment.

The following five (5) hour ERS trainings were available to the participants:

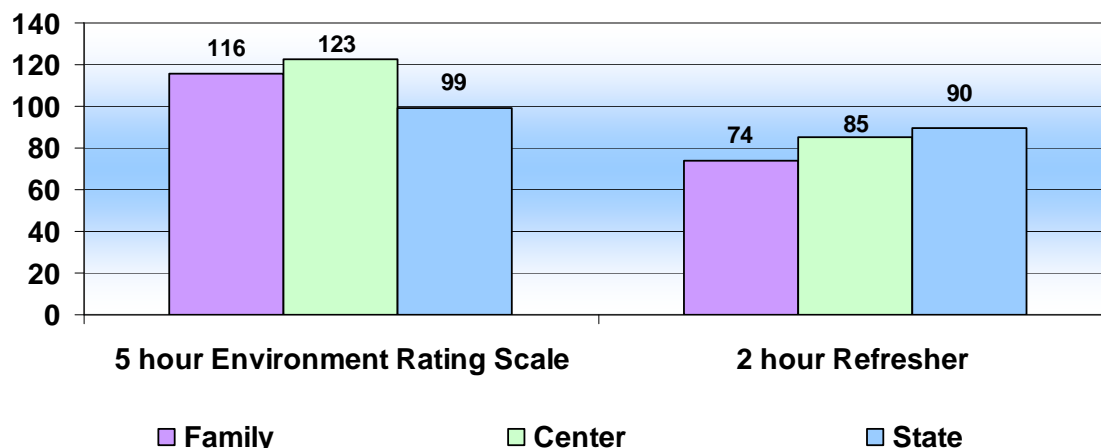
- Early Childhood Environment Rating Scale (ECERS)
- Family Child Care Environment Rating Scale (FCCERS)
- Infant/Toddler Environment Rating Scale (ITERS)
- School-Age Care Environment Rating Scale (SACERS)

All CARES/AB 212 Stipend Program participants who completed one of the above five (5) hour ERS trainings in the past two years; had the option to take a two (2) hour Environment Rating Scale Refresher training. See table below for details.

Environment Rating Scale Statistics

We offered 14 Environment Rating Scale five (5) hour trainings throughout Riverside County. We also offered 6 two (2) hour Environment Rating Scale Refresher trainings. A total of 338 participants attended a five (5) hour ERS training and a total of 249 participants attended a two (2) hour ERS Refresher training.

The following chart breaks down the training information by the participants work category. Family represents all family childcare owners and employees. Center represents staff working in a private child care or private preschool program. State represents staff working at a state funded child care, state preschool, or before and after school program.



After thorough evaluation of the needs assessment evaluations completed; participants were given a \$200 materials voucher to Lakeshore Learning Materials. A total of 292 participants received a voucher for having a score of four or less. The following information is broken down by work category.

Work Category	# of Vouchers Distributed	Total Amount
Family	94	\$18,800
Center	119	\$23,800
State	79	\$15,800
Totals:	292	\$58,400

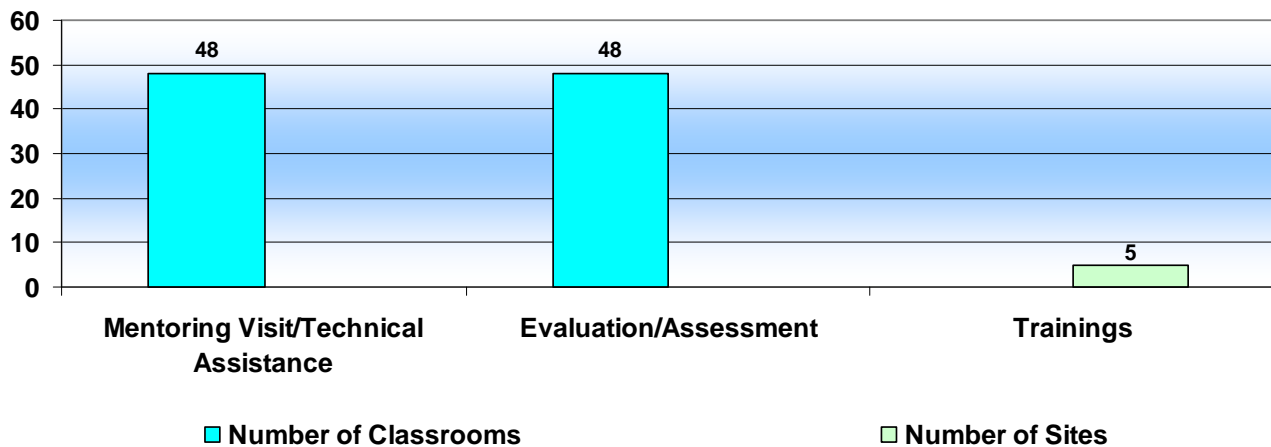
AB 212 Environment Rating Scale (ERS) Technical Assistance Program

The AB 212 Environment Rating Scale Technical Assistance Program provides technical support and assistance for AB 212 center-based programs, and the Family Child Care Home Education Network Participants. The goal of the AB 212 ERS Technical Assistance Program is to improve the quality of child care for children by providing technical support to the teachers.

The AB 212 program coordinator provides mentoring and individualized assistance by working alongside participants in their classroom. As participants continue to improve their environments, the program coordinator tracks the improvements and changes to the environments through anecdotal notes and photographs.

The AB 212 ERS Technical Assistance Program provided assistance to 6 locations throughout Riverside County. A total of 48 classes were evaluated and assessed for improvements.

The following chart shows the number of classrooms which received mentoring and technical assistance. This chart also shows the number of evaluations and assessments completed through the AB 212 ERS Technical Assistance Program. The program also offered five trainings at sites throughout Riverside County.



Professional Career Cadre Information

The CARES/AB 212 Stipend Program facilitated a Professional Growth Advisor training on January 26, 2008 in partnership with Riverside Community College. We had a total of thirty-eight (38) participants at the training. A total of thirty-seven (37) of the participants became Professional Growth Advisors.

References

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- Family, Friend and Neighbor Training Information

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- Document structuring and updates
- Statistic gathering and evaluation
- All charts, pie graphs, and tables

Rowley, Karen, Consultant
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- AB 212 ERS Technical Assistance Program Information

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Riverside County Child Care Consortium

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Hollister-Powell and Associates