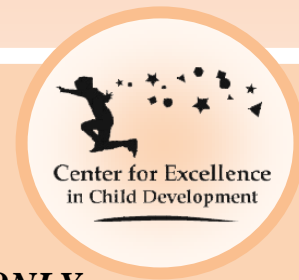


# Family Child Care at Its Best

## A Series of Early Care and Education Classes

Sponsored by the Center for Excellence in Child Development, UC Davis  
Funded by the Child Development Division of the California Department of Education



***\*Please note: These trainings are for Licensed Family Child Care Providers ONLY***

- **Guiding Young Children**  
Saturday, April 21 &  
Saturday, April 28, 2012  
9:00am-2:30pm
- **Building Numeracy Skills and Beyond**  
Saturday, May 19, 2012  
9:00am-2:30pm
- **Serving Children with Special Needs and their Families**  
Saturday, June 2 &  
Saturday, June 9, 2012  
9:00am-2:30pm

*Pre-register for class.  
No late admittance doors will be  
closed at 9am.  
No children.  
Space is limited, sign up early!*

*To cover the cost of refreshments and facility, there will be a  
\$10.00 non-refundable registration fee per class.  
Please make checks/money orders payable to: West County  
Child Care Council and mail to: Attn: Estella Briceno 44-199  
Monroe St. Suite C. Indio, CA 92201*

**To register for this FREE  
workshop or for more  
information, call:  
Estella Briceno  
at (760) 863-2912.**

### **Workshop Location**

Riverside County Child Care  
Consortium  
21250 Box Springs Road, Suite 214  
Moreno Valley, CA 92557

If you need directions, please ask when  
you call to register.

### **Continuing Education Units (professional growth hours)**

Participants will receive 0.5 continuing  
education units for each 5-hour class  
and 1.0 continuing education unit for  
each 10-hour class, providing that they  
attend the entire class.

## **About the Center for Excellence in Child Development**

The UC Davis Center for Excellence in Child Development engages in learning partnerships to improve the lives of young children. The Center is dedicated to quality care and education, and seeks to translate theory and research into developmentally appropriate practice. Training and technical assistance are available for all levels of organizations. For more information visit our website at <http://humanservices.ucdavis.edu/childdev>

See course descriptions on the reverse side of this flyer.

# Family Child Care at Its Best

## “Introducing Language through Play”

- Using a child-centered approach, participants will gain increased understanding and competence in methods for supporting emerging language and literacy capabilities, as well as guidelines concerning the creation of a print-rich environment.

## “Supporting Emergent Readers and Writers”

- Participants will gain increased understanding of the components needed for children to learn to read and write. Suggestions concerning the creation of a print-rich environment and appropriate literacy activities will be provided.

## “Child Observation”

- Participants will learn to critically analyze assessment tools and explore ways to use their observations to support children, families, and program development.

## “Scientific Inquiry for Young Children”

- This course encourages participants to examine ways to provide a rich science environment for children. Participants will explore everyday science and practice principles of inquiry and documentation to enhance discovery and scientific learning.

## “Building Numeracy Skills and Beyond”

- This course encourages participants to examine ways to provide a rich math environment for children. Participants will learn strategies and activities that build developmentally appropriate math knowledge and skills in the preschool years.

## “Learning through Relationships with Infants and Toddlers”

- This course addresses the emotional, social, intellectual, and physical development of infants and toddlers and the supportive role of the caregiver. Participants will gain an increased understanding of the role of relationships and emotional development in learning.

## “Guiding Young Children”

- This course addresses the social-emotional characteristics, biological traits, and environmental influences on children’s behavior. Practical suggestions for helping children manage their behavior while supporting optimal development are offered.

## “Serving Children with Special Needs and their Families”

- Providers are faced with special considerations and challenges, depending upon the needs of each child. This advanced workshop allows an opportunity to discuss how providers can include children with special needs in their program.

## Module 1: Promoting Children’s Success

- Understanding the relationship between social emotional development and challenging behavior
- Practical strategies for building positive relationships with children
- Developing schedules and routines that invite cooperation from children
- Giving directions and teaching children about rules
- Positive attention and feedback

## Module 2: Social Emotional Teaching Strategies

- Developing friendship skills
- Enhancing children’s emotional literacy, including identifying feelings
- Managing anger and disappointment
- Encouraging children’s problem solving skills
- Using art, puppets, books, and other materials to promote children’s competence