

Child Care Legislative Summary, 2010

Bill link & author	Description of Bill Highlighted text is new or changed since last Friday morning.	Status, Recent History	Positions (See last page for abbrevs.)
California Assembly Bills			Date is either when the position was published or when I verified it.
ABX3-9	Eliminate the First 5 Mass Media Communications Account	Dead	
AB 12 Beall	<ul style="list-style-type: none"> • AFDC Foster care: Abolishes <u>Revises</u> the current “Kinship Guardianship Assistance Payment Program (Kin-GAP) (which, as a part of the CalWORKs program, provides aid on behalf of eligible children who are placed in the home of a relative caretaker) to provide state-funded assistance for youth not eligible under the federally funded program and requires the state to institute a different federal kinship guardianship assistance program. Follow the link for details of the new program. • Extends age to 21 • “No appropriation from the General Fund would be made for the purposes of implementing these provisions.” • 3-23 amendment adds “including nonminor dependents” (defined as a (1) current or former dependent child or ward of the juvenile court (2) between 18 and 21 (3) in foster care under the responsibility of the county welfare department, county probation department, or Indian tribe that entered into an agreement pursuant to Section 10553.1 and is in a transitional independent living case plan) to a number of foster care provisions, including <ul style="list-style-type: none"> ○ Placing kids of varying needs and designations in the same home ○ Foster care homes have to meet the same regs as for younger kids ○ This section takes effect 1-1-2012 • By 7-1-11, a list of stakeholders shall “revise regulations regarding health and safety standards for licensing foster family homes and community care facilities in which nonminor dependents... are placed”; the regs <ul style="list-style-type: none"> ○ “shall have the greatest amount of freedom that will safely prepare them for self-sufficiency” ○ “Nonminors who remain in the same community care facility with children under 18 years of age need not be subject to criminal background clearances” ○ By 7-1-10, DSS shall (in consultation with the stakeholders) issue ACLs to be in effect between 10-1-10 to 6-30-11. DSS can issue emergency regs. • The California Community Care Facilities Act does not apply to “any supervised independent living setting for nonminor dependents” who are placed by the juvenile court, supervised by the county welfare department, probation department, or Indian tribe • “Nonminor dependents” remain under the jurisdiction of the juvenile courts • Does not give custody to the county welfare department; the kid retains all his or her legal decision-making authority as an adult. • Sets procedures to apply for nonminor dependent status • Status must be reviewed at least every 6 months • States requirements for reviews and reports • Before terminating a kid from dependency care, a report has to include info about the kid’s Indian heritage or tribal connections, family history as known, photos in the possession of the county welfare department (except forensic photos), whereabouts of any siblings under juvenile court jurisdiction (unless the court finds a danger there), social security care, driver’s license, birth certificate, health and education summary, parents’ death certificate if appropriate, a letter describing the kid’s foster care history, proof of citizenship, help applying for Medi-Cal or college, or maintaining relationships with important people in their lives. <p>4-13 amendment:</p> <ul style="list-style-type: none"> • Expands jurisdiction of juvenile court to adjudge a child placed voluntarily in an approved home of a relative for not more than 180 days a dependent of the court 	<p>Human Services committee</p> <p>3-23 09 amended</p> <p>4-13 amended</p> <p>4-15 passed committee</p> <p>5-0</p> <p>To Appropriations</p> <p>4-29 amended</p> <p>5-20 Appropriations suspense file</p> <p>Hearing date 5-28</p> <p>5-28 hearing postponed by committee</p> <p>1-25-10 Amended and passed by Appropriations 13-4</p> <p>Passed by Assembly 72-0</p> <p>Referred to Senate Human Services and Judiciary committees</p> <p>4-5 amended in HS</p>	<ul style="list-style-type: none"> •

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	<ul style="list-style-type: none"> • Changes limits on child welfare services for voluntarily placed children from 6 months to 180 days. • Changes rather than abolishes the Kin-GAP program, as highlighted above. • Makes many small changes that people involved in this program should follow the link to read. <p>4-29 amendment:</p> <ul style="list-style-type: none"> • Currently the county welfare department's annual eligibility review must coincide with one of three other annual determinations; this adds a fourth possibility • Adds labor organizations to stakeholder's groups • Specifies that for non-minors not to have to be background checked when they are in a facility with kids under 18, it must be the same community care facility with that they were placed in while under 18 years of age. • Beginning 10-1-10, nonminors foster kids in this program can keep getting benefits as long as they are in high school or a technical school <p>1-25-10 amendment puts off effective dates for several sections</p> <p>4-5 amendment</p> <ul style="list-style-type: none"> • Puts off some effective dates and brings some others forward. • Reduces time a kid must have been living with a relative from 12 months to 6 months to be eligible for Kin-Gap • Repeals Kin-Gap and institutes something very similar, effective when federal money goes away. 		
AB 89	Creates new tobacco tax of 10.5¢ a cigarette	Dead	
AB 137	Brown Act changes	Dead	
AB 304	APPs electronic banking for payments to family providers	Dead	
AB 315 De Leon	<p>Was spot bill. 4-14 amendment says <u>CDE shall consider developing adopt</u> regulations for APPs regarding:</p> <ul style="list-style-type: none"> • Timeliness of payments to child care providers. • Due process and complaint process. • Filling out time sheets <u>attendance records</u> • Manner of issuing payments to child care providers, and whether an alternative payment program may issue a single check for multiple children. • Timeliness of notice to providers when a child is no longer eligible to receive subsidies. • Administrative recourse and penalties for late payments to child care providers. <p>5-6 Amendment changes "time sheets" to "attendance records."</p> <p>5-29 amendment changes "shall adopt" to "shall consider developing".</p> <ul style="list-style-type: none"> • "If a penalty is assessed against an APP, the program shall use only" its 19% "administrative and support service funds ... to pay the penalty." 	<p>Committee on Ed</p> <p>4-14 amended</p> <p>4-29 passed committee 8-2</p> <p>To Appropriations</p> <p>5-6 Amended</p> <p>5-13 Appropriations suspense file</p> <p>5-29 amended and passed Appropriations 12-5</p> <p>6-3 Passed Assembly 47-30</p> <p>To Senate Rules for assignment</p>	<p>Support</p> <ul style="list-style-type: none"> • AFSCME 4-29-09 • SEIU 4-29-09 <p>Oppose</p> <ul style="list-style-type: none"> • CCDAA 4-29-09 • CAPPA 7-6-09
AB 364	Establishes a pilot program for an after school teacher pipeline	Dead	
AB 434	ASES local match	Dead	
AB 495	CDE data gathering	Dead	
AB 595	Requires both a California and an FBI criminal record clearance or an exemption to be a foster parent	Signed by the governor	
AB 627	Pilot program for nutrition and physical activity standards in exchange for a higher state meal reimbursement.	10-11 vetoed	
AB 769	State preschool priority for kids of kids who are dependents or recent wards of the juvenile court	10-22 vetoed	

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AB 932	Expands Child Care Facilities Revolving Fund	Dead	
AB 983	Gutted and amended. No child care content.	9-9 Gutted and amended	
AB 997	Identifying sex offenders living in licensed residential child care, or foster care facilities.	Dead	
AB 1004	Gutted and amended. No child care content remaining.	4-16 gutted and amended	
AB 1124	Aging out out of the California Early Intervention Services Act	Dead	
AB 1195	ELQIS committee to advise in spending ARRA	Dead	
AB 1349	Funding for Prop 49 after school programs	Dead	
AB 1368	Requires staff member onsite in family child care with current certificate in pediatric first aid and pediatric CPR	10-11 signed by governor	
AB 1494	Clarifies section of Brown Act on using electronic devices or intermediaries to develop a collective concurrence	8-6 signed by governor	
AB 1683	<ul style="list-style-type: none"> • “Would require priority for participation in state preschool programs also to be given to children who have a biological custodial parent who is, or who has been within the previous 6 months, a dependent or ward of the juvenile court.” • Would prohibit priority enrollment from being used to displace children who are currently receiving care. • Requires the State Board of Education (SBE) to include school districts, county offices of education (COEs), and other agencies deemed eligible pursuant to state and federal law, in any application for federal aid to education, in any allocation of federal funds made pursuant to law, and in any rules and regulations adopted governing the allocation of those funds. 	<p>1-26 introduced</p> <p>4-8 passed Education 8-0</p> <p>To Appropriations, with recommendation to consent calendar</p> <p>4-21 to Appropriations suspense file</p>	<p>Support</p> <ul style="list-style-type: none"> • CCDAA 4-6-10 • AFSCME 4-7-10 • AFL-CIO 4-7-10
AB 1831 Solorio	<ul style="list-style-type: none"> • Would require 24% of \$132 million of ASES, whichever is larger, to be used for after school programs for English language learners to “Provide instruction and practice in academic lessons that increase knowledge and usage of the English language. This shall include word recognition, spelling, reading, rules of sentence structure, writing, and speaking.” • Provides staff development money <p>4-13 amendment says if an ASES program has 25% English language learners, they must have a plan for helping them in listening, speaking, reading, and writing English and a plan for professional development.</p> <p>4-28 amendment would require:</p> <ul style="list-style-type: none"> • ASES “program providers to develop a plan for supporting English language development and acquisition for English learners.” • CDE’s already mandated “Technical assistance also shall include training and professional development for supporting English language development and acquisition” 	<p>2-11 introduced</p> <p>4-13 amended</p> <p>4-21 passed Education 6-3</p> <p>To Appropriations</p> <p>4-28 amended</p>	<p>Support</p> <ul style="list-style-type: none"> • CA Teachers of English to Speakers of Other Languages 4-19-10 • Californians Together 4-19-10
AB 1876 Torlakson	<ul style="list-style-type: none"> • Allows volunteers to conduct non-supervisory duties in ASES programs <p>4-5 amendment</p> <ul style="list-style-type: none"> • Would authorize ASES programs to operate on weekends. • Costs associated with weekend activities would be paid from a program’s maximum grant or supplemental grant, as specified. • Weekend attendance would not be reported to CDE for the calculation of either the maximum grant amount or a supplemental grant amount. • When a grant expires, priority would be given to applicants who have previously received funding, if the grantees have shown results in any of the following areas: <ul style="list-style-type: none"> ○ Positive behavioral changes, as reported by schoolday teachers or after school staff who directly supervise pupils. 	<p>2-16 introduced</p> <p>4-5 amended</p> <p>4-21 passed Education 6-3</p> <p>To the floor</p> <p>4-28 amended</p> <p>4-29 to third reading</p>	<p>Sponsored by Partnership for Children and Youth</p> <p>Support:</p> <ul style="list-style-type: none"> • CA Alliance of Boys & Girls Clubs 4-19-10 • CA Association for Health, Physical Education, Recreation and Dance 4-19-10 • Children Now 4-19-10 • Fight Crime: Invest in

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	<p>Highlighted text is new or changed since last Friday morning.</p> <ul style="list-style-type: none"> ○ Pupil Standardized Testing and Reporting (STAR) Program test scores. ○ Homework completion rates as reported by schoolday teachers or after school staff who directly supervise pupils. ○ Skill development as reported by schoolday teachers or after school staff who directly supervise pupils. <p>4-28 amendment removes previous funding from priority.</p>		<p>Kids 4-19-10</p> <ul style="list-style-type: none"> • Fresno County Office of Education 4-19-10 • League of CA Afterschool Providers 4-19-10 • Woodcraft Rangers 4-19-10 • 9 local agencies
<p>AB 1979 Adams</p>	<p>Requires CCL to inspect all licensed centers annually.</p>	<p>2-17 introduced 4-4 to Human Services 3-23 First hearing cancelled at request of author 4-14 second hearing cancelled at request of author</p>	<p>Support</p> <ul style="list-style-type: none"> • CCDAA 4-6-10
<p>AB 2084 Brownley</p>	<p>A licensed child care facility must:</p> <ul style="list-style-type: none"> • Whenever milk is served, serve only 1 percent milk or nonfat milk to children two years of age or older. • Limit juice to not more than one serving per day of 100 percent juice. • Serve no beverages with added sweeteners, either natural or artificial. • Make clean and safe drinking water readily available and accessible for consumption throughout the day, particularly with meals and snacks. <p>4-26 amendment makes change above and says the rules don't apply if a kid has a note from a doctor saying it would hurt the kid's health.</p>	<p>2-18 introduced 4-4 to Human Services 4-13 passed HS 4-2 Passed by Human Services 4-2 To Appropriations 4-26 amended</p>	<p>Sponsored by California Food Policy Advocates</p> <p>Support</p> <ul style="list-style-type: none"> • CA Ctr for Pub Health Advocacy 4-12-10 • CA Medical Assn 4-12-10 • CTA 4-12-10 • Central Coast Hunger Coalition 4-12-10 • Dental Health Foundation 4-12-10 • Fresno Metro Ministry 4-12-10 • Plowshares 4-12-10 • Pub Health Foundation Enterprises, Inc. 4-12-10 • Second Harvest, Santa Cruz 4-12-10
<p>AB 2178 Torlakson</p>	<p>Allows transfer of information between schools and ASES programs, to find out if ASES improves educational outcomes</p> <p>4-14 amendment specifies the information transfer is between schools and operators of ASES programs <u>with which the LEA has a contract.</u></p>	<p>2-18 introduced 4-4 to Education 4-7 passed Education 8-0 To Appropriations, with recommendation to consent calendar 4-14 amended</p>	<p>Support</p> <ul style="list-style-type: none"> • After School All-Stars LA 4-6-10 • CA Assn for Health, PE, Recreation and Dance 4-6-10 • Children Now 4-6-10 • Lake County O of E 4-6-10 • LA's BEST 4-6-10 • League of CA Afterschool Providers 4-6-10

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		4-28 To Appropriations suspense file	<ul style="list-style-type: none"> • Partnership for Children and Youth 4-6-10 Oppose • CCDAA
AB 2252 Torricon	<ul style="list-style-type: none"> • Expresses the intent of the Legislature to enact legislation to provide a universal preschool program that would be available for 3- and 4-year-old children, to be funded through the imposition of an inheritance tax. 4-5 amendment • Beginning July 1, 2012, would continuously appropriate from the General Fund an amount sufficient to enroll all 3- and 4-year-old children of families who meet eligibility requirements and who request enrollment. • Specify the intent of the Legislature to impose a tax for purposes of fully funding California state preschool programs. • To the extent that the funds appropriated by this provision are allocated to a school district or a community college district, those funds would be applied toward the minimum funding requirements for 98 school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution. 	2-18 introduced 4-5 amended 4-21 passed by Education 6-3 To Appropriations Hearing date 5-5	Support: <ul style="list-style-type: none"> • Aspiranet 4-19-10 Oppose <ul style="list-style-type: none"> • CA Taxpayers Assn 4-19-10
AB 2323 Torlakson	<ul style="list-style-type: none"> • A CDD contractor that over-earns a contract can carry over 10% of the maximum reimbursable amount to the next year. • A CDD contractor that under-earns a contract could carry over 20% of their contract to the next year. 4-19 amendment • Requires a report to the legislature by 1-1-2014 • Sunsets 1-1-2016. • Eliminates carryover of under-spending • Specifies that nothing in the bill <ul style="list-style-type: none"> o Requires CDD to issue a new contract to a contractor in a subsequent period to continue services. o Requires CDD to increase the future contract as a result of a contractor carrying forward any reimbursable expenses pursuant to this section. o Changes the requirements under Section 8265 that contractors earn reimbursement through serving children, or reduces the number of children that a contractor must serve to earn its contract. 	2-19 introduced 4-7 passed Education 5-0 To Appropriations, with recommendation to consent calendar 4-19 amended Hearing date 5-5	Sponsored by CCDAA Support: <ul style="list-style-type: none"> • AFSCME 4-6-10 • CDPI 4-6-10 • PACE 4-6-10 • Riverside Co Child Care Consortium 4-22-10
AB 2463 Brownley	<ul style="list-style-type: none"> • Confirms Ed Code to tasks R&R already does • Deletes existing provision giving \$180,000 annually to R&Rs • Specifies there is no income limit on getting referrals • Requires written policy on referrals • Loosens wording on referring to license-exempt programs • Adds new duties for R&R <ul style="list-style-type: none"> o Provide training and workshops on health and safety, child development, special needs, and other topics related to professional development. o Provide community resource assistance to parents, child care providers, and other community organizations by providing information about community resources, child care statistics, and initiating a child care business. o Collaborate with community partners to increase awareness of child care issues and maximize federal, state, and local resources. o Assist community and public agencies in planning, coordinating, and improving child care in the area. o Assist the local county welfare agency in determining the child care needs of CalWORKs families, and provide CalWORKs families with information on available child care. 	2-19 introduced 3-11 To Human Services 4-13 passed by HS 6-0 To Appropriations 4-28 To Appropriations suspense file	Support <ul style="list-style-type: none"> • CA R&R 4-12-10 • BANANAS R&R 4-12-10 • Community Action Partnership of San Luis Obispo 4-12-10 • LPCs of Contra Costa, Del Norte, Marin, San Mateo 4-12-10 • Pathways 4-12-10 • River to Coast children's Services 4-12-10 • Solano Family & children's Services 4-12-10 Oppose

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	<ul style="list-style-type: none"> ○ Facilitate efforts to expand child care services in the local community based on demonstrated demand for services. 		<ul style="list-style-type: none"> • Riverside County Child Care Consortium 4-22-10
AB 2553 Brownley	<p>4-12 amendment states “the intent of the Legislature that California establish a statewide kindergarten readiness data collection tool, or set of tools.”</p> <ul style="list-style-type: none"> • If CDE starts the process for the development of a data collection tool or tools, it should do the following: <ul style="list-style-type: none"> ○ Ensure that the kindergarten readiness data collection tool or tools can be used to both provide a statewide snapshot of the skills pupils demonstrate, based on teachers’ observations, at the beginning of the kindergarten year, and to provide kindergarten teachers with information about the level of skills and behaviors that pupils demonstrate at the beginning of kindergarten. ○ Review work done in counties as well as other states that have successfully created tools that support instruction and inform policy. ○ Ensure that any kindergarten readiness measurement tool or tools crafted meet the following requirements: <ul style="list-style-type: none"> ▪ Meet accepted statistical and psychometric standards for validity and reliability. ▪ Are age and developmentally appropriate. ▪ Include the multiple domains of children’s development, including social-emotional development, and align with the California Preschool Foundations in the areas of cognitive, physical, language, and social-emotional development and the corresponding kindergarten content standards. ▪ Are appropriate for use with children who are English learners. • If CDE starts the process for the development of a data collection tool or tools, it should, in collaboration with reps from the California State Advisory Council on Early Childhood Education and Care, representatives from the Legislature, teachers in kindergarten and any of grades 1 to 12, inclusive, early childhood professionals, education researchers, users of existing measures of school readiness, and children’s advocates, develop a plan for the voluntary implementation of the kindergarten readiness data collection tool or tools that address, but are not limited to addressing, the following: <ul style="list-style-type: none"> ○ How best to train and support personnel administering the tool or tools. ○ How the tool or tools complement the ongoing assessments done in the classroom to support and inform instruction and pupil progress. ○ How to distribute data to local educators, administrators, and state and local policymakers in a timely and useful fashion. ○ If and how the kindergarten readiness data collection tool or tools and methods for capturing kindergarten readiness data should be piloted. ○ If and how kindergarten readiness data can connect with school readiness data collected in preschool and other child development and care settings. ○ If and how kindergarten readiness data should be included or connected to the California Longitudinal Pupil Achievement Data System. ○ Identification of potential federal or other non-General Fund funds for implementation of any components of the plan. • Any kindergarten readiness data obtained from a tool or tools developed pursuant from this section shall be used solely for informational purposes, and shall not be used for any other purpose, including, but not limited to, determining a child’s eligibility for kindergarten or determining whether to retain a kindergarten pupil. • The guidelines and plan specified in this section shall be incorporated into any existing efforts to develop a tool or tools for kindergarten readiness. The department may use any federal funds or other sources, including private funds, for this purpose. 	<p>2-19 introduced 4-12 amended 4-21 passed Education 6-3 To Appropriations Hearing date 5-5</p>	<p>Sponsored by Children Now Support</p> <ul style="list-style-type: none"> • Advancement Project 4-19-10 • Applied Survey Research 4-19-10 • Bay Area Council 4-19-10 • CFT 4-19-10 • Fight Crime: Invest in Kids California 4-19-10 • CA First 5 4-19-10 • First 5 of Alameda, Santa Barbara, San Mateo, Santa Clara 4-19-10 • Preschool California 4-19-10 • Office of Ed of San Mateo and Santa Clara 4-19-10 • Santa Clara Partnership for School Readiness 4-19-10 • Silicon Valley Leadership Group 4-19-10 • The Education Trust West 4-19-10 <p>Oppose</p> <ul style="list-style-type: none"> • CCDAA 4-6-10
AB 2592 Buchanan	<p>Spot bill stating intent of the legislature to pass legislation regarding ELQIS.</p> <p>4-8 amendment</p>	<p>2-19 introduced 4-8 amended</p>	<p>Support</p> <ul style="list-style-type: none"> • Advancement Project 4-19-10

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	<p>Highlighted text is new or changed since last Friday morning.</p> <ul style="list-style-type: none"> Would require CDE “to develop and implement a quality rating scale based on (ELQIS’s) recommendations. “The quality rating scale shall do the following: <ol style="list-style-type: none"> Measure the quality of services of an early care and education provider. Measure elements of quality of an early care and education facility program that include, but are not limited to, the following: <ol style="list-style-type: none"> Quality of the learning environment. Quality of adult-child interactions. Adult-to-child ratios. Provider’s education and professional qualifications, including those recognized by the Commission on Teacher Credentialing. Parent and family involvement. Inform parents and other consumers of early care and education services about the quality of a facility program in a simple and easy to understand manner.” ELAC shall conduct an annual review of the program and provide ongoing recommendations for improvement. <p>4-17 amendment makes changes above</p> <ul style="list-style-type: none"> The Legislative Counsel’s summary adds that the purpose of the QRIS is “measuring the quality of early care and education providers and programs,” but this addition does not correspond to any change in the bill itself. 	<p>4-21 Passed Education 5-3 To Appropriations 4-27 amended</p>	<ul style="list-style-type: none"> Bay Area Council 4-19-10 Business-Education Alliance of Merced County 4-19-10 CCDAA 4-19-10 CFT 4-19-10 CA Head Start 4-19-10 CA Kindergarten Assn 4-19-10 Children Now 4-19-10 Fight Crime: Invest in Kids 4-19-10 Livingston Union School District 4-19-10 Los Angeles Area Chamber of Commerce 4-19-10 Options 4-19-10 San Diego Regional Economic Development Corporation 4-19-10 Santa Clara County OE Silicon Valley Leadership Group 4-19-10 UC Merced 4-19-10

California Senate Bills

SB5X-1	Race to the top changes	1-7 signed by governor	
SB5X-2	P-20 (preschool through grad school) data system.	1-7 signed by governor	
SBX3 9	Would eliminate the First 5 Mass Media Communications Account	Dead	
SB 19	8-27 Gutted and amended; no child care content remaining	8-27 Gutted and amended	
SBX3-25	Eliminates state and local First 5 and puts the tobacco tax money to other purposes.	Dead	
SB 41	Would abolish First 5	Dead	
SCR 44 Corbett	<p>Resolved that:</p> <ul style="list-style-type: none"> the Legislature requests CDE to review the current RMR methodology and implementation guidelines, and see if it gives sufficient access to working poor families; CDE must “operate an open and transparent process hold an open meeting where all vested stakeholders are fully versed in the methodology used for the regional market rate survey and are included in the planning and implementation process being undertaken by CDE to establish new rates or a new rate structure;” <p>7-8 amendment requests CDE to report to the Leg on its “hold an open meeting relating to the department’s review of current regional market rate methodology and implementation guidelines, and any recommended changes to the current methodology” by 4-1-2010.</p> <p>8-18 amendment specifies the process is an open meeting.</p> <p>8-26 amendment</p> <ul style="list-style-type: none"> states intent of the legislature to hold hearings, with CDE participating, to review California’s current regional 	<p>Introduced 5-6-09</p> <p>7-8 Amended and passed Senate Education 7-0</p> <p>8-17 passed Appropriations 9-3</p> <p>8-18 amended</p> <p>8-26 amended</p> <p>9-2 Passed Senate</p> <p>To Assembly Ed Committee</p>	<p>Sponsored by CAPP Support</p> <ul style="list-style-type: none"> CWDA 6-26-09 Siskiyou Co LPC 6-26-09 YMCA Childcare Resource Service 6-26-09 Valley Oak Children’s Services 6-26-09 CCDAA 4-6-10

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	<p>market rate methodology and implementation guidelines survey, and question whether adherence to the current regional market rate system has resulted in sufficient access for working poor families, and execute any recommended changes to the current methodology;</p> <ul style="list-style-type: none"> • requests that all vested stakeholders be included in the planning and implementation for new rates or a new rate structure; • discussion items include RMR rate history, current methodology, federal and state requirements, and the regulations and implementation guidelines used to implement the regional market rate; • The joint legislative hearings should take place by April 1, 2010, so that any recommended changes to the current regional market rate methodology can be considered in budget negotiations <p>3-15 amendment eliminates the hearings and substitutes a resolution to conduct a review to determine the following:</p> <ul style="list-style-type: none"> • whether the regional market rate ceilings are adequate to ensure high-quality regional programs; • whether the rate-setting system has resulted in sufficient access to child care for working poor families; • whether the supply of current licensed child care providers has diminished or expanded compared to previous years; • whether the regional market rate ceilings provide access to providers able to provide infant and toddler care, special needs care, and child care during nontraditional hours; and, • whether the regional market rate ceilings take into account regional differences so as not to create a bifurcated child care and development delivery system 	3-15 amended	
<p>SCR 47 DeSaulnier</p>	<p>States the intent of the Legislature to increase the SRR for Title 5 programs in future years, as resources become available, in order to provide staff of Title V child development centers and preschools with adequate salaries and benefits, provide adequate resources to support program quality for children, and keep programs open to serve parents and children.</p>	<p>5-14 introduced To committee on Rules 6-24 Withdrawn from committee; to third reading 8-24 passed Senate 24-11 To Assembly Ed committee</p>	<p>Sponsored by CCDA Support • CCCCA 9-3-09</p>
<p>SB 177 Lowenthal</p>	<p>Car seating requirements for kids.</p> <ul style="list-style-type: none"> • Changes requirements for kids under 6 to sit in the front seat; says the back seat has to be already full of kids under 8 instead of kids under 12. • Deletes requirement that, after a certain date, money collected in fines for seat belt violations would continue to fund the current list of projects (.3% Fish and Game Preservation Fund, 32.02% Restitution Fund, 23.99% Peace Officers' Training Fund, 25.70% Driver Training Penalty Assessment Fund, 7.88% Corrections Training Fund, 0.78% Local Public Prosecutors and Public Defenders Training Fund, 8.64% Victim-Witness Assistance Fund, and 0.66% Traumatic Brain Injury Fund) • Deletes findings about the value of seat belts. 	<p>2-17 introduced 3-9 to Transportation and Housing committee 3-31 passed committee 7-4 To Appropriations 4-20 Determined not to involve appropriations; to the floor 4-23 passed Senate 25-11 Assembly Committee on Transportation</p>	<p>Support • AFSCME 3-25-09 • CA Coalition for Children's Safety and Health 4-22-09</p>
<p>SB 244 Wright</p>	<p>3-31 amendment replaces all previous content; adds detailed description of proposed eligibility priority for foster kids and kids with parents in the judicial system.</p>	Introduced 2-24	•

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	<ul style="list-style-type: none"> • 6-1 amendment replaces all previous content. • Says CDE: "shall conduct a study regarding the feasibility of providing priority enrollment in high quality child care and development programs for children from birth to five years of age who are in the foster care system, in relative care or reunification, or were formerly in the foster care system, who are at risk of abuse, neglect, or exploitation, are homeless, or have a custodial parent in the foster care system, or are on probation or parole, or in a correctional or residential treatment facility" and report back by 12-31-2010 <p>7-8 Amendment makes wording change above.</p> <p>3-18 amendment deletes previous content; changes eligibility requirements for California state preschool program</p> <ul style="list-style-type: none"> • Adds to definition of Child Protective Services, for purposes of eligibility priority: <ul style="list-style-type: none"> ○ "neglected or abused children who are in family maintenance, family preservation, and unification". ○ "who were in protective services and are now in permanent placement with an income-eligible caregiver, or who are the children of youth currently in foster care." • Kids in this category can get 12 months of CSPP care if the program is licensed or operated by a school • Foster kids and abused kids who are in state preschool can stay for the school year if the placement changes • Adds as a need for CSPP that the parents is a, "foster youth attending high school or an alternative program aimed at completing requirements for a high school diploma or passing the GED test." • For programs licensed or operated by schools, adds foster kids to first priority list • Except for CalWORKs AP programs, these kids get first priority in all CDD programs, including CAPP. 	<p>3-31 amended</p> <p>4-22 passed committee 6-1</p> <p>5-4 amended</p> <p>5-20 amended</p> <p>6-1 amended and passed Appropriations 7-5</p> <p>6-3 Passed Senate 25-9</p> <p>6-30 passed Human Services</p> <p>7-8 amended</p> <p>3-18 amended</p> <p>3-22 to Rules Committee</p>	
SB 293	Changes birthday cutoff for kindergarten entry	Dead	
SB 379	Exempts Heritage schools from child care licensure.	Dead	
SB 383	Autism Spectrum Disorders Early Screening, Intervention, and Treatment Pilot Program	Dead	
SB 702	Employees of an "ancillary child care center," are considered license-exempt providers who must be TrustLined	10-11 signed	•
SB 797 Pavley	<p>Would "prohibit the manufacture, sale, or distribution in commerce of any bottle, cup, or liquid, food, or beverage in a can or jar <u>or plastic bottle that contains bisphenol A or that is lined with a material that contains bisphenol A</u>, at a level above 0.1 parts per billion" and require manufacturers to use the least toxic substitute.</p> <p>6-25 amendment</p> <ul style="list-style-type: none"> • Includes the lining of a container. • Adds plastic bottles to list of types of containers <p>7-15 amendment makes it take effect January 1, 2011.</p> <ul style="list-style-type: none"> • Exempts containers for liquid infant formula. • Exempts medical devices • Repeals the bill if the Department of Toxic Substances Control adopts regulations that do certain things. 	<p>2-27 introduced</p> <p>3-19 to committees on Environmental Quality and Health</p> <p>4-20 passed committee 5-2</p> <p>To Committee on Health</p> <p>4-29 passed committee 6-2</p> <p>6-2 passed Senate 21-16</p> <p>To the Assembly</p> <p>Committees on Environmental Safety & Toxic Materials and Health</p> <p>6-25 amended in ES&TM</p> <p>6-30 Passed by ES&TM</p>	<p>Sponsored by Environmental Working Group Support</p> <ul style="list-style-type: none"> • Breast Cancer Fund 4-20-09 • CA League of Conservation Voters 4-20-09 • CA Nurses Association 4-20-09 • CA WIC 4-20-09 • Clean Water Action 4-20-09 • Commonweal 4-20-09 • Consumer Federation of CA 4-20-09 • Consumers Union 4-20-09 • Environment CA 4-20-09 • MOMS (Making our Milk Safe) 4-20-09 • Physicians for Social Responsibility 4-20-09 • Planned Parenthood Affiliates of CA 4-20-09 • Planning and Conservation League 4-20-09 • San Diego Coastkeeper 4-20-09 • SEIU 4-20-09 • Sierra Club California 4-20-09

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		committee 5-2 7-14 passed Health 10-6 To the floor 7-15 amended 9-9 failed in Assembly 35-32 9-9 Motion to reconsider made by Assembly Member John A. Perez. 9-10 Placed on inactive file on request of Assembly Member Torrico	<ul style="list-style-type: none"> • Women's Foundation of CA 4-20-09 • Zero Breast Cancer 4-20-09 • Asian Health Services 4-28-09 • CA Assn of Sanitation Agencies 4-28-09 • CALPIRG 4-28-09 • CA Teamsters 4-28-09 • Co of LA • Natural Resource Defense Council 4-28-09 Oppose <ul style="list-style-type: none"> • American Chemistry Council 4-20-09 • CA Grocers Assn 4-20-09 • Civil Justice Assn of CA 4-20-09 • CA Chamber of Commerce 4-28-09 • Can Manufacturer's Institute 4-28-09 • International Formula Council 4-28-09
SB 798 DeSaulnier	<p>Rewrites funding system for 21st Century Community Learning Centers Program. People involved in administering this program should read the bill. I don't know enough about the program to see what the changes are.</p> <p>4-1 amendment says it applies to elementary and middle school programs and selected high school programs (ASES)</p> <ul style="list-style-type: none"> • Requires all school sites operating during the summer that are eligible to provide free meals and snacks to participating children through the United States Department of Agriculture's Summer Food Service Program to offer free meals and snacks through the federal Summer Food Service Program or the federal Seamless Summer Option. <p>4-29 amendment changes Advisory Committee on Before and After School Programs from an entity that must consent to changes in the program to one that CDE must consult with.</p> <p>1-11 amendment deletes all current content and replaces it with: Whenever this program's appropriation exceeds the 2008-09 appropriation, the excess goes to direct grants:</p> <ol style="list-style-type: none"> (1) Thirty-five percent to community learning centers serving high school pupils. (2) Fifty percent to community learning centers serving elementary and middle school pupils. (3) Fifteen percent to summer programs serving elementary and middle school pupils. 	2-27 introduced 3-19 committee on Ed Hearing date 4-15 4-1 amended 4-2 Hearing canceled at the request of author 4-22 passed committee 9-0 To Appropriations 4-29 amended 5-11 Appropriations suspense file 5-28 held under submission 1-11-10 amended 1-21 passed by Appropriations 6-3 1-28 passed Senate 31-6 To Assembly Education	Support <ul style="list-style-type: none"> • 40 16 Agencies with programs 1/22/10 • AFSCME 4-20-09 • Bay Area Partnership 1/22/10 • CA Food Policy Advocates 1/22/10 • Children Now 1/22/10 • Cybermill 1/22/10 • Fight Crime: Invest in Kids 1/22/10 • League of CA Afterschool Providers 1/22/10 • San Francisco Department of Children Youth & Their Families 1/22/10 • Sunset Neighborhood Beacon Center 1/22/10 • Woodcraft Rangers 1/22/10 • Alameda BOS 1/22/10 • CA School Boards Assn 1/22/10 • Assn of CS School Administrators 1/22/10
SB 1099	Would allow counties to use CDD Child Development program funds "that are not being used for any other	2-17 introduced	Support

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Correa	<p>nonfederal match” as the local match for Title 4-E subsidized foster care.</p> <p>4-5 amendment makes change above and says if a county uses this program it must do all of the following:</p> <ul style="list-style-type: none"> • Contract with a local CDE-contracted child care agency that is willing to participate. • Claim the full child care costs of federally eligible Title IV-E children, at a rate commensurate with regional child care and development costs. • Provide the full federal Title IV-E funding to the local contractor. The local contractor shall use the provided funds as the nonfederal match and enroll and serve children identified by the county as children receiving protective services, foster children, or children at risk of abuse or neglect. 	<p>4-5 amended</p> <p>4-14 passed Health 3-1</p> <p>4-21 passed Education 8-0</p> <p>To Appropriations</p> <p>Hearing date 5-10</p>	<ul style="list-style-type: none"> • CSAC 4-9-10
<p>SB 1109 Cox</p>	<p>Eliminates state and local First 5 and puts the tobacco tax money to healthy Families and Medi-Cal.</p>	<p>2-17 introduced</p> <p>2-25 to Health</p> <p>4-14 failed in committee</p> <p>2-6</p> <p>4-14 Reconsideration granted 8-0</p>	<p>Oppose:</p> <ul style="list-style-type: none"> • CCCCA 3-4-10 • CCDAA 4-6-10 • First 5 of CA, Fresno, Kings, LA, Orange Sacramento, San Diego, Solano, and Ventura • Boards of Sups of Mariposa, San Bernardino, and Sonoma • Children Now, • Children's Defense Fund- • Children's Partnership, • CA Children's Health Initiatives, • United Ways of CA, and PICO CA • AFSCME • Am Acad of Pediatrics • Burn Institute • CA Acad of Family Physicians • CSAC • County Health Executives Association of CA • 40 other agencies and organizations Full list here
<p>SB 1126 Liu</p>	<p>Requires community colleges and CSUs “to develop articulation and transfer program agreements for early childhood education and related majors” that “include a waiver of course requirements for those majors for completion of similar courses at a community college and to count those courses toward the completion of minimum upper division requirements for those majors.”</p> <p>3-22 amendment deletes previous content</p> <ul style="list-style-type: none"> • The academic senates of the CSUs and community colleges shall (and the UCs be requested to) review the 8 core courses from CCCECE, with input from early childhood faculty, to improve articulation. • The senates shall consider and make findings on: <ul style="list-style-type: none"> ○ A plan to ensure that CSUs and UC courses are really more advanced than the community colleges’ 8 common core courses ○ The transferability of coursework from the California Community Colleges to the CSUs and the UCs. ○ An implementation plan for “The appropriateness of, and how to achieve.” a BA in child development, early 	<p>2-18 introduced</p> <p>2-25 to Education</p> <p>3-22 amended</p> <p>3-24 passed Education 6-0</p> <p>To Appropriations</p> <p>4-6 amended</p> <p>4-26 to Appropriations suspense file 9-0</p>	<p>Support</p> <ul style="list-style-type: none"> • Advancement Project 3-23-10 • AFSCME 3-23-10 • California Head Start Assn 3-23-10 • Children Now 3-23-10 • LA Valley College, CD Dept 3-23-10 • CCDAA 4-6-10

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	<p>Highlighted text is new or changed since last Friday morning.</p> <p>education, or a related major at the California Community Colleges in collaboration with the CSUs or the UCs.</p> <ul style="list-style-type: none"> • The senates should report out by December 1, 2011. • CSUs shall (and UCs are requested to) “deem transferring community college students who have completed all lower division 8 common core courses and general education requirements as having fulfilled lower division coursework requirements and not require these students to take more total units in child development or early education to satisfy graduation requirements for the related majors than other enrolled students.” <ul style="list-style-type: none"> ○ This becomes inoperative if recommendations are implemented to “to facilitate student completion of transferable lower division coursework in early childhood education programs.” <p>4-6 amendment makes changes highlighted above and specifies they are talking about the 8 core classes of the Early Childhood Curriculum Alignment Project</p>		
<p>SB 1225 Yee</p>	<p>Allows city and county of San Francisco to continue and expand an existing individualized county child care subsidy plan.</p> <p>4-18 amendment specifies that the earned child days of enrollment the city and county must demonstrate are aggregate.</p>	<p>2-18 Introduced 4-4 To Education 4-14 Passed Ed 6-2 To Appropriations Hearing Date 4-26 4-22 Hearing postponed by committee Hearing date 5-3 4-28 amended</p>	<p>Support</p> <ul style="list-style-type: none"> • CCDAA 4-6-10 • CCCCA 4-6-10 • Bay Area Council 4-6-10 • CAPP 4-6-10 • CA R&R 4-6-10 • Children Now 4-6-10 • Chinatown Child Dev Center 4-6-10 • City and County of SF • CWDA 4-6-10 • LIIF 4-6-10 • SF LPC 4-6-10 • SF Unified School district • A dozen other agencies • Riverside Co Child Care Consortium 4-22-10
<p>SB 1381 Simitian</p>	<p>Extends sunset date of Kindergarten Readiness Pilot Program two years; participating schools use Sept. 1 as a cut-off birth date for admission.</p> <p>3-23 amendment replaces previous content</p> <ul style="list-style-type: none"> • “Would change the required birthday for admission to kindergarten and first grade to November 1 for the 2012–13 school year, October 1 for the 2013–14 school year, and September 1 for the 2014–15 school year and each school year thereafter.” • Half of the savings from the change would go to expanding the state preschool program. <p>4-21 amendment states “the intent of the Legislature that children who are four and five years of age and ineligible for admission to kindergarten be allowed to participate in the state preschool program.”</p>	<p>2-19 introduced 4-4 to Education 3-23 amended 4-14 passed Ed 8-0; To Appropriations 4-21 amended Hearing date 5-3</p>	
<p>Federal Legislation (Federal legislation is much harder to track than state, and I don’t actively track it, so if anybody notices a significant change to these bills, please let me know.) (The federal leg website doesn’t give direct links to bills. Go to http://thomas.loc.gov/cgi-bin/thomas and search on the bill number)</p>			
<p>HR 702 Hirono</p>	<ul style="list-style-type: none"> • Matching grants to states to enhance or improve state-funded preschool programs • Grant formula favors states that: <ul style="list-style-type: none"> ○ have curricula aligned with state early learning standards ○ use nationally-established, or better, best practices for class size and teacher-to-student ratios ○ require each teacher to have at least an associate degree in early childhood education or a related field 	<p>1-27-09 House Committee on Education and Labor</p>	

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	<ul style="list-style-type: none"> ○ require such programs to operate for at least a full academic year ○ have a plan for meeting the requirement, within five years of receiving such grant, that teachers have at least a baccalaureate degree in early childhood education or have such degree in a related field, but have also completed specialized training in early childhood education. ● Prohibits state grantees from reducing their preschool or child care expenditures. ● Requires priority for areas of concentrations of impoverished children ● Among grant uses: <ul style="list-style-type: none"> ○ increasing the qualifications of, and benefits provided to, teachers, teacher aides, and program directors ○ decreasing class size and improving teacher-to-student ratios; ○ providing certain comprehensive services that support healthy child development ○ extending program duration; and (5) improving program monitoring and learning environments. ● Reserves funds for competitive grants to Indians for their preschool programs. 		
HR 1685 McCarthy	<ul style="list-style-type: none"> ● Funding to community development financial institutions (CDFI) and other nonprofit lenders to provide low-cost loans and grants to child care providers. 		Support ● LIIF 4-10-09
HR 2041 Lowey	<ul style="list-style-type: none"> ● Provides 1/3 federal matching grants to businesses and consortia who provide or subsidize employees' child care and to non-profits who offer technical assistance to them. 	Introduced 4-22-09	
USH 1755 Hare	<ul style="list-style-type: none"> ● Awards 5-year initial grants to States to establish, enhance, or expand high-quality preschool programs for children ages 3 through 5 in rural areas ● States may spend 5% for various quality improvements ● Allotment formula shall consider local barriers to quality education, local needs including learning disabilities and limited English proficiency, and current availability of programs ● Provider eligibility requires <ul style="list-style-type: none"> ○ max class size of 20 ○ teacher-to-student ratio of 10 to 1 or lower; ○ adherence to comprehensive early learning standards; ○ at least one highly nutritious meal for each child for every 3 hours of program participation per day; and ○ at least one highly nutritious snack for each child participating in the program for up to 3 hours per day. 	Introduced 3-26-09	
S 2898 Landrieu	<ul style="list-style-type: none"> ● Requires centers getting CCDBG money to develop emergency plans for evacuation, reunification, special needs, and temporary operating standards. Encourages states and local governments to address child care in their response plans. ● Allows CCDBG money to be used for subsidized child care "so parents can seek housing and employment operations." ● Authorizes Head Start agencies to do counseling for pre-K students after a disaster ● Tuition reimbursement for displaced K-12 students; funding for host community schools; aid to disaster area schools to restart operations. 		

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| <p>AFSCME = American Federation of State, County, and Municipal Employees
 BOS = Board of Supervisors
 CAEYC = California Association for the Education of Young Children
 CAPP = California Alternative Payment Program Association
 CCCCA = California Child Care Coordinators Association
 CCDAA = California Child Development Administrators Association
 CCLC = Child Care Law Center
 CDPI = Child Development Policy Institute
 CCSESA = California County Superintendents Educational Services Association
 CFT = California Federation of Teachers
 COE = County Office of Education</p> | <p>CSAC = California State Association of Counties
 CTA = California Teachers Association
 CWDA = County Welfare Directors' Association
 First 5 = First 5 Commission of California
 LCC = League of California Cities
 LIIF = Low Income Investment Fund
 LPC = Local Planning Council
 PACE = Professional Association for Childhood Education
 PTA = California State Parent Teachers Association
 R&R = California State Resource & Referral Network
 SEIU = Service Employees International Union</p> |
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